

EDUCATION 468-4

RECENT ADVANCES IN THE TEACHING OF ENGLISH AS A SECOND LANGUAGE

Summer Session 1988
July 4 - August 12
T/R, 8:30 - 12:20
Location: MPX 8651

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PREREQUISITE: EDUC 467-4

Fear, anxiety, and a feeling of stupidity are three common feelings in language learners. In the classroom, these internal feelings usually are manifested by students as hostility towards the teacher, "fooling-around," and a reluctance to participate in the activities the teacher has planned for the class. The two methods you will learn to use in this course have been developed specifically to cope with these common classroom problems.

The first method, Counselling-Learning, provides teachers with some basic counselling skills so that they can help learners move from dysfunctional affective states to more functional cognitive states. At the same time, some new techniques for handling linguistic difficulties are also promoted.

The second method, Suggestopedia, brings some new research on how the brain processes information to bear on both affective and linguistic problems in learning English as a second language. In particular, multi-sensory and role-playing techniques are used to enhance the learner's capability to process a second language.

Both methods are considered in relation to learning by students of all ages – kindergarten to adult.

Your learning in this course will be evaluated on the following basis:

Counselling-Learning:	Individual Paper (8 pages)	40% of grade
	Group Videotape	10% of grade
Suggestopedia:	Individual Paper (8 pages)	40% of grade
	Group Videotape	10% of grade

TEXTS

Charles A. Curran, Counselling-Learning in Second Languages.

Apple River, Illinois: Apple River Press, 1976.

Georgi Lozanov, Suggestology and Outlines of Suggestopedy. New York: Gordon and Breech, 1978.

Charles Hampden-Turner. Maps of the Mind. New York: Macmillan Publishing, 1981